

Art Lesson

Course: Grade 1 Art Title: Winter Trees		Date: February 19, 2015
<p>Bridge:</p> <p>As we learn about winter we have talked about the transformation of plants and what various animals do during the cold months. Most of our winter art as been 2-dimensional so we will explore how to create a 3-dimensional tree. What does a tree look like, what parts are there and how do we know it's a winter tree? What are the differences between 2D and 3D art?</p>		
<p>Learning Objective:</p> <p><u>Art</u></p> <p>Component 3 - APPRECIATION: Students will interpret artworks literally.</p> <p>B. An art form dictates the way it is experienced.</p> <p>Component 10 (ii) - SUBJECT MATTER: Students will develop themes, with an emphasis on personal concerns, based on:</p> <p>A. Plants and animals</p> <p>Sculpture</p> <ul style="list-style-type: none"> • Make two- and three-dimensional assemblages from found materials. 		
<p>Pre-assessment:</p> <p>Review what we know already</p> <ul style="list-style-type: none"> - How do we know it's a winter tree? (No leaves, snow) - what different parts of a tree can we see? (Roots, trunk, branches) 		<p>Materials:</p> <ul style="list-style-type: none"> - Pipe cleaners - Cotton balls - Bristol board - Teacher example/directions
<p style="text-align: center;">Participatory Learning:</p>		
Time	Plan	Resources
2 min	Discuss what a tree looks like in winter and the different parts. - draw a 2D example on the board	http://play-trains.com/halloween-pipe-cleaner-trees/
3 min	Hand out 8 pipe cleaners to each student	
25 min	Step-by-step we will create our trees	
7 min	Glue trees to Bristol board	
10 min	Give students their cottons balls and create the snow (show with my tree)	

Post-assessment:

Does it look like a snow tree?

Do they have all the parts of the tree?

Did they put in effort to use the materials with little extra guidance?

Can they explain the difference between their 2D and 3D trees?

Accommodations:

Amelia and PJ might need extra assistance with fine motor activities (twisting the roots and trunk).

Seth might need some extra guidance during each step to keep him on track.

Thane might need extra guidance and to be shown some steps one-on-one.